



# We stick our necks out and have a go!

#### Year 2 - Summer 1 2022

#### Welcome Back!

Welcome to the final term of this school year. We hope you had a great spring break and enjoyed spending time in the sunshine with your family and friends.

It has been amazing to see all of the children coming back to school enthusiastically and ready for our last adventure in year 2.

Well done for your excellent attitude to learning and wonderful behaviour shown throughout the first week of this term, Giraffes! Keep it up!

I would like to say a big 'Thank you!' to all the parents and carers who have continued to support us throughout our learning adventure as Giraffes.

## Wriggle and Crawl

Our topic for this term is 'Wriggle and Crawl'. Throughout the project we will be gaining lots of knowledge and understanding about minibeasts, their habitats and what they need to survive, so we can answer a range of questions.

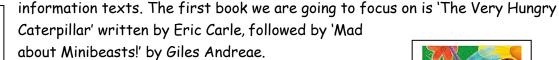
Do insects have a favourite colour? What is the life cycle of the ladybird? Do snails have noses? Where do snails live?

This half term we are aiming to go on a minibeast hunt to identify creepy crawlies in their natural habitat.

In **English** we will be reading stories and information books about minibeasts, we'll write guidebooks for other children to use on their

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minibeast hunt and create minibeast stories and poems, lists and leaflets, instructions, reviews and



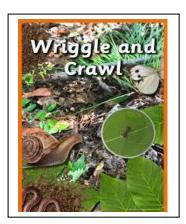
In **Maths**, we will continue to consolidate our knowledge about fractions and we will be learning to tell the time and compare volume.

We will also focus on solving word problems involving the four mathematical operations, money, fractions, time and other measurements (length, height and mass).

In **Science**, we will consolidate our learning about living things and we will be working scientifically to investigate and learn about animals including humans.

In **Geography** we will focus on fieldwork and we will make simple sketch maps of the areas where we carry out our minibeast hunts. We will also use geographical vocabulary to talk about the physical and human features that we saw and drew.

In Art & Design - Design and Technology we will draw delicate sketches of minibeasts, make models from a variety of materials and use magnifying glasses/microscopes to observe minibeasts up close.



Our **computing** skills will help us to create a minibeast animation or a PowerPoint presentation and we will observe a beehive through live webcam footage.

In **Music** we will perform our minibeast poems with musical accompaniment by playing tuned and untuned instruments. We will add percussion to familiar songs and listen to classical music inspired by minibeasts. We will also try to compose a simple tune using three or four notes.

In PE we will be enjoying dancing and we will be explorers.

## How can you help your child?

- Listen to them read each day.
- Ask them questions about what they have read.
- Encourage them to practise their spellings every day.
- Support them in completing their homework.
- If your child is unsure about how to complete a piece of homework, then encourage them to speak to an adult at school before it's due in.
- Go to your local library to find books about their current topic.
- Provide a named PE kit for them to wear on our PE days.
- Provide a named water bottle for them to use in class.

### Weekly routines

- PE is on Tuesdays, Thursdays and Fridays.
- Spellings will be sent home on Fridays and the children will be tested on the following Friday.
- Homework is set on a Thursday and is due in by the following Tuesday.

#### Key Dates

Monday 2<sup>nd</sup> May: May Bank Holiday

Monday 23rd - Friday 27th May: Specialist Week- details to follow

Friday 27th May: End of Summer 1

Wednesday 8th June: Pupils return to school.

Finally,

Thank you for your continued support.

We are looking forward to teaching our gorgeous Giraffes this term.

Kind Regards,

Mrs Breitigam and Ms Morgan