



Remote Education Provision: Information for Parents.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. We are committed to providing blended learning for all pupils whether they are onsite or learning at home.

We have adapted our curriculum so that any child who needs to learn from home due to a COVID related absence, can access the same learning that is happening for the whole class. It is important that pupils access the remote learning at home and complete the work that is set by their teacher. If pupils do not access the learning they will be at a disadvantage when returning to school as they will not be at the same point in the learning journey or sequence of work as their peers. For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take the necessary actions to prepare for a longer period of remote learning.

What should you my child expect from immediate remote education in the first day or two of being sent home?

The teacher will put a timetable for the day on Google Classroom. On day one this will also be sent home via ParentPay.

Pupils will have access to the work which the teacher would have set if the pupils had been in school.

Each task for the day will have a brief description of what they need to do and any resources/worksheets will also be put onto Google Classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Teachers will continue to follow the school long term and medium term plans. We will teach the same curriculum remotely as we do in school wherever possible.

However, we may need to make some adaptations in some subjects. For example; in PE group work and small team games will not be possible, these could be replaced by fitness activities. In art the resources being used may be altered and the focus changed for example making a clay pot could change to design and make a Greek pot.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Each day the teachers will post a plan/timetable for the day onto Google Classroom. The day will begin at 9.00 and finish at 3.00. A morning break and lunch break will be planned into the day.

An example of a day for KS1:

9:00-9:15	Morning Meeting (live)
9:15-9:45	live input and then complete maths worksheet
9:45-10:00	Break
10:00-11:10	English- watch video of the story 'Beegu' and then complete the drama activity.
11:10-11:30	Phonics- watch video and then complete the worksheet
11:30-12:30	Lunch
12:30-12:50	Read for twenty minutes (choose a book you would like to read)
12:50-1:05	Fast Maths- please use this time to practice writing your numbers to 100.
1:05-2:00	Computing- watch a video and then complete the activity.
2:00-3:00	PE- Joe Wicks

An example of a day for KS2:

9:00 – 9:10	Introduction to home learning (live)
9:10 – 10:00	English with live input, starting our work on 'Black Beauty'
10:00 – 10:15	Break
10:15 – 11:15	Maths, starting our work on Decimals
11:15 – 11:35	SPaG activities
11:35 – 11:45	Handwriting
11:45 – 12:00	Times tables practise
12:00 – 12:45	Lunch
12:45 – 1:15	Reading activities (live)
1:15 – 2:30	Topic – introduction to our new topic
2:30 – 3:00	PE – Joe Wicks video

Teachers will provide online learning broadly equivalent to the length of a normal school day.

Children are expected to engage with learning every day, unless they are unwell.

Accessing remote education

How will my child access any online remote education you are providing?

Barleyhurst Park School uses Google Classroom for its remote learning platform. Pupils in Key Stage 2 use Google Classroom regularly in school and know their username and password. Usernames and passwords have been sent out via ParentPay and are also available from the school office. Each pupil has their own login to access the classroom for their year group. Key Stage 2 pupils also have personal logins for Times Table Rock Stars and Sumdog. Other websites or resources are available, links to these materials will be put in Google Classroom for the children to access.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home, that is why we carried out a survey in October. The families who indicated they needed support with devices to access home learning will be contacted on the first day of moving to remote learning and arrangements to collect a device from school will be agreed. Parents who subsequently find they need equipment to access remote learning can contact the school office. The school will endeavour to provide them with an appropriate device as soon as

possible. On collecting a device, the parent/carer will be required to sign a device loan agreement.

Some paper resources can be collected from school on a weekly basis for tasks such as handwriting and FAST maths. Collection times will be communicated via ParentPay or Google Classroom. Where families are needing to self-isolate, the school will arrange for these materials to be delivered. If a pupil isn't able to submit their work online, then they can also drop work off during this weekly slot.

How will my child be taught remotely?

On the daily timetable the teacher will identify what type of lesson it will be. Activities will be similar to those ordinarily covered in class, we will use a combination of the following approaches to teach pupils remotely:

- Live teaching by the class teacher
- Recorded teaching by the class teacher or support staff
- Other recorded teaching e.g. BBC bitesize, YouTube videos etc.
- Printed paper packs produced by teachers e.g. handwriting sheets, FAST maths etc.
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or topics
- Mini projects or research activities.

All provisions for remote learning will be subject to the class age and abilities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils to engage with the home learning each day, unless they are unwell. They should log onto Google Classroom by 9am to look at the timetable for the day.

We expect that pupils join the live lessons as indicated on their daily timetable and access the videos that are posted on the classroom page for the lessons for that day.

Pupils in Upper Key Stage 2 are familiar with Google Classroom and should be able to access all the lessons each day without support from home.

Pupils in Years 1-3 should be able to access the online videos and live sessions, but will need support in using the timetable and reading the instructions for some of the activities. They may also need some help to submit their work.

The best way to support your child with their learning at home is by ensuring a structured routine is in place for their day in line with their timetable. Lots of encouragement and praise should be given.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers check engagement with the live sessions each day, as well as the engagement with the activities that are being set.

Parents will be contacted by phone if the teacher has concerns about a child's level of engagement. If after a few attempts we are unable to get in contact then we will send an email requesting to speak to you.

Teachers will use their professional judgement about how to support the child and family. This could include providing resources, additional work packs or even a short 'Google Meet'.

If there is still lack of engagement, the issue will escalate to a member of the Senior Leadership Team who will ring the family to explain that there is a safeguarding duty of care on the school's behalf and a requirement that we make sure the children are alright. In this case, support and advice will be sought from the Milton Keynes' MASH.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean a written comment for individual children. Our approach to feeding back on pupil work is as follows:

- Whole class and individual feedback during live sessions
- Sharing of work during live sessions
- Supplying the answers for example for the maths or spelling tests so that you or your child can mark their own work
- Private message to the child regarding their work
- Comment returned on work that has been turned in by the deadline
- Feedback over the phone.

Work is assessed by the teachers, and the next day's work is adapted as appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote learning?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- User guides have been sent home to support parents in accessing Google Classroom, joining 'live sessions' and handing in work. These materials can also be found on the website
- Members of staff are available to support issues you are having with Google Classroom
- Pupils who are part of intervention groups will continue to have this intervention work provided for them
- Pupils who have an IEP (individual education plan) will be set work on Google Classroom to support their individual targets. Work packs are also available for these pupils.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, pupils will be able to access the work/activities being covered via Google Classroom. Pupils can send questions to the class teacher if they need support or additional clarification. They will turn in their work and the teacher will be able to return it with a comment. In this instance, it is unlikely that there will be live sessions.