

Year 2 Maths Targets – Pupil Asset order

	Foundational and Conceptual Achievement Statements	I am working towards ARE	I am at ARE	I am working at greater depth
2F1	I can say the value of each digit in a 2-digit number			
2F2	I can read, write and order numbers from 0 up to 100			
2F3	I can place $<$, $>$ and $=$ correctly to describe the relationship between numbers			
2C1	Partition any two-digit number into different combinations of tens and ones, explaining thinking verbally, in pictures or using apparatus			
2C2	I can solve word problems using place value and number facts with two digit numbers with some accuracy			
2C3	I can choose if it is best to work out an answer using a mental or a written method			
2C4	I can estimate an answer to an addition, subtraction, multiplication or division up to 100			
2F4	I can add and subtract three 1-digit numbers mentally			
2F5	I can add and subtract two 2-digit numbers mentally			
2F6	I can count in 2s, 3s, 5s and 10s from any 2-digit number			
2C5	I can solve simple one step addition and subtraction problems where a number is missing within 20			
2C6	I can show that I can add two numbers in any order and get the same answer			
2C7	I can check the answer to a subtraction by adding the answer to the amount that is being subtracted			
2C8	Use number bonds within 10 to reason with and calculate bonds to and within 20, recognising other associated			

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	additive relationships			
2F7	I can recall multiplication and division facts for the 2,5 and 10 multiplication tables			
2F8	I can calculate the answer to multiplication and division calculations within the multiplication tables that I know and write them using the x, ÷ and = signs			

2F9	I can double any number up to and including 50 and work out half of any even number up to 100			
2C9	I can use objects to calculate half of an odd number of objects, giving the answer as a remainder and fraction			
2C10	I can check my answer for a division by multiplying the answer by the divider i.e. because multiplication and division calculations are the inverse of each other			
2C11	I can check my answer for a multiplication by dividing the answer by one of the multipliers i.e. because multiplication and division are the inverse of each other			
2C12	I can prove I can multiply two numbers in any order and get the same answer			
2C13	I can prove that changing the order of numbers in a division calculation makes the answer change			
2C14	I can solve one step word problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts			
2F10	I can find and name $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a length, shape, set of			

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	objects or quantity			
2C15	I can write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of two quarters and one half			
2C21	I can rewrite addition statements as simplified multiplication statements e.g. 10+10+10+5+5+5+5 as $3 \times 10 + 4 \times 5$ as 5×10			
2F20	I can say how many sides 2-D shapes have			

2F21	I can say which 2-D shapes make up the faces of common 3-D shapes			
2F22	I can say how many edges, vertices and faces common 3-D shapes have			
2F23	I can work out how many lines of symmetry some common 2-D shapes have			
2C17	I can compare and sort common 2-D and 3-D shapes and everyday objects			
2F24	I can describe how an object is turning using words like: right angle, clockwise, anti-clockwise, quarter turn, half turn and three quarter turn			
2F11	I can read scales on measuring equipment like rulers, weighing scales, thermometers and measuring cylinders to the nearest numbered unit where the divisions are in ones, twos, fives and tens using standard units.			
2F12	I can compare and order measurements and record the results using $>$, $<$ and $=$			
2F13	I can tell and write the time at quarter past/to the hour and draw hands on a clock face to show these times			
2F14	I can tell and write the time to 5 minute intervals past/to the hour and draw hands on a clock face to show these times			
2F15	I can say the number of minutes in an hour and the number of hours in the day			
2F16	I can compare and sequence intervals of time			
2F17	I can name and use the symbols £ and p correctly			

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2F18	I can combine amounts of money to make a given value including using different coins to make the same amount.			
2F19	I can add and subtract money of the same unit to work out what change to give e.g 18p item paid for with a 20p coin			
2C16	I can compare intervals of time and sequence them in the right order (seconds, minutes, hours, days, weeks, months, years)			
2C18	I can find information from pictograms, tally charts, block diagrams and simple tables			
2C19	Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.			
2C20	I can show information in pictograms, tally charts, block diagrams and simple tables			