



Pupil Premium Report 2018

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who have been eligible for free school meals (FSM) within the past 6 years, a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care).

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are to be held accountable for how they have used the additional funding to support pupils from low-income families. Please see below for information regarding how the pupils' premium was spent in the last academic year, the impact of this funding, and the plans for future spending.

From September 2017 until August 2018 the school received a minimum of £1,320 p.a. for each eligible pupil.

Pupil Premium Funding 2017/18 academic year		
Pupils Eligible for Pupil Premium funding (last 6 years)	62 pupils at £1,320 per pupil	£81,840
Pupils post Local Authority Care	2 pupils at £2,300 per pupil	£4,600
Pupils in Local Authority Care	2 pupils at £2,300 per pupil	£4,600
Total Pupil Premium		£90,788.33

Use of Funding 2017/18 Academic year
<ul style="list-style-type: none">• Half day per week Assistant Headteacher support• Proportion of salary of Higher Level Teaching Assistant targeted support• Proportion of salary of Teaching Assistant Posts to support maths across the school (KS1 Numicon and KS2 ALPs)• Proportion of salary of Teaching Assistant Posts to support reading across the school• Proportion of salary of part time Business Support Administrator to improve attendance• Subsidising after school clubs• Subsidising school dinners, milk and sundries• Subsidising school trips for Pupil Premium children and funding trips for those Pupil Premium children unable to pay• Proportion of the cost of specialist visitors to school to broaden pupil experiences, such as M and M Productions• Additional training for Teaching Assistants to enable better support in class• Purchase of improved learning resources• Financial support for Pupil Premium children purchasing uniform

- The end of Key Stage 1 data shows 71% of Pupil Premium children achieving the expected standard in Reading; this is compared with 71% of the class as a whole achieving at least the expected standard. In Writing, 43% of Pupil Premium children achieved the expected standard; this is compared to 71% of the class as a whole achieving at least the expected standard. In Maths, 57% of Pupil Premium children achieved the expected standard; this is compared to 79% of the class as a whole achieving at least the expected standard.
- The Pupil Premium data for the end of Key Stage 2 shows 67% of children reaching at least the expected standard in Reading, with 13% of Pupil Premium children achieving the standard of greater depth; this is compared to 79% of the class as a whole achieving the expected standard or higher. Data analysis of the Reading SATs questions pupils completed shows that the area in which Pupil Premium children did most well in was the ability to make comparisons within the text, with pupil premium children answering 83.3% of these questions correctly; this is compared to 78.6% of the class as a whole.
- In Writing, 73% of Pupil Premium children achieved the expected standard; this is compared to 79% of the class as a whole achieving the expected standard or higher.
- In Spelling, punctuation and Grammar, 60% of Pupil Premium children achieved at least the expected standard, with 7% of Pupil Premium children achieving a standard of greater depth; this is compared to 66% of the class as a whole achieving the expected standard or higher. Data analysis of the SATs questions pupils completed shows that the area in which Pupil Premium children did most well in was vocabulary questions, with pupil premium children answering 75.9% of these questions correctly; this is compared to 77.4% of the class as a whole.
- In Maths, 53% of Pupil Premium children achieved at least the expected standard, with 7% of Pupil Premium children achieving the standard of greater depth; this is compared to 71% of the class as a whole achieving the expected standard or higher. Data analysis of the SATs questions pupils completed shows that the area in which Pupil Premium children did most well in was number and place value, with pupil premium children answering 75.5% of these questions correctly; this is compared to 84.5% of the class as a whole.
- 70% of pupil premium children participated in after school clubs this year.
- 26% of pupil premium children in Key Stage 2 represented the school in at least one sporting fixture this year, such as tag rugby, cross country and athletics; this is compared with 36% of pupils in the whole of Key Stage 2 representing the school in at least one sporting fixture this year.
- All pupils had access to wider experiences in school and off site which were used as a springboard to inspire, motivate and raise academic standards.
- 81% of Pupil Premium children had attendance above 90%, with 34% of Pupil Premium children having attendance at 97% or above.
- 71% of Pupil Premium children were supported financially when purchasing additional resources from school, including uniform items and water bottles.
- 77% of Pupil Premium children were supported financially so that they could enjoy the benefit of hot or cold school dinners.
- 89% of Pupil Premium children in Year 1 passed the phonics screening; this is compared to 90% of the class as a whole.

Expected Pupil Premium Funding 2018/19 Academic Year		
Pupils Eligible for Pupil Premium funding (last 6 years)	68 pupils at £1,320 per pupil	£89,760
Pupils in Local Authority Care	3 pupils at £2,300 per pupil	£6,900
Pupils post Local Authority Care	3 pupils at £2,300 per pupil	£6,900
Total Pupil Premium		£103,560

Planned Use of Funding 2018/19 Academic Year
<ul style="list-style-type: none"> • Proportion of salary of Assistant Headteacher for support and intervention • Proportion of salary of Higher Level Teaching Assistant targeted support • Proportion of salary of Teaching Assistant Posts to support maths across the school (KS1 Numicon and KS2 ALPs) to help close the attainment gap • Proportion of salary of Teaching Assistant delivering Forestry Schools to Year 3 pupils • Proportion of salary of Teaching Assistant Posts to support reading across the school • Booster groups for maths and English • Proportion of salary of part time Business Support Administrator to improve attendance • Subsidising after school clubs • Subsidising school dinners, milk and sundries for KS2 • Subsidising lunch clubs run by a sports coach • Funding school trips for those pupil premium pupils and other pupils unable to pay • Subsidising school trips • Proportion of the cost of specialist visitors to school to broaden pupil experiences such as M and M Productions and PrimeVR • Additional training for Teaching Assistants to enable better support in class • Purchase of improved learning resources