Barleyhurst Park Primary School

Foundation stage long term plan: First half term: Summer

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|  | **CLL** | **PD** | **PSED** | **MD** | **Literacy** | **Creative arts** | **Understanding of the world** |
| Week1Trains | Talk partnersDiscussing the features of the story and retelling the story orally, with actions.**The train ride** | Games with MWDance: MK curriculumOutdoor area | Every day child lead activities ASPIRELearning and life skills | AdditionChildren to find totals by adding together groups | Story writingChildren to use the structure of the story,*The train ride*To create their own story-Talk for writing | Journey to GrandpaSong, with musical instrument.  | SortingChildren to sort the different modes of transport to a given criteria.  |
| Week2Bikes | Talk partnersChildren to discuss their bike/scooters with their friends. | Games with MWDance: MK curriculumOutdoor area | Every day child lead activities ASPIRELearning and life skills | AdditionChildren to find totals by adding amounts by drawing pictures/counting on in heads | Labelling of bikesChildren to write labels for bikes/scooters.Descriptive sentenceChildren to write a descriptive sentence about their bike/scooter | Observational drawingsChildren to make a observational drawing of bikes/scooter | How a bikes workChildren to have an understanding of how a bike works and keeping safe while using them. |
| Week3Space rocket | Talk partnersChildren to discuss what they would do or take with them to the moon.*How would you feel?* | Games with MWDance: MK curriculumOutdoor area | Every day child lead activities ASPIRELearning and life skills | 1 less...How many rockets are there if we one flies away | Whatever nextRetelling the story and changing elements in the story-Talk for writing | Milk bottle space rocketChildren to create own rocket and mouse | IT space picturesChildren to create a drawing using 2paint |
| Week4Rosie’s walk | Talk partnersChildren to discuss where they walk to .e.g. to Nanny’s house/Tesco*Where would you like to go on a walk?* | Games with MWGym: MK curriculumOutdoor area | Every day child lead activities ASPIRELearning and life skills | Practical subtraction*How many cars do we have now we have taken some away?*  | Children’s own walkChildren to create a map of walk, labelling. | Own vehicleChildren to choose a mode of transport to make | Local walksChildren to plan walk to the park. |
| Week5Cars | Talk partnersChildren to talk about their own family car and their experiences | Games with MWDance: MK curriculumOutdoor area | Every day child lead activities ASPIRELearning and life skills | SubtractionNumber sentencesDrawing pictures /using objects to solve problems.  | Own journeys Children to write a descriptive sentence about own experiences.  | boatsChildren to make their own boat ready for race | Old and new carsChildren to compare how cars have changed. |
| Week6Boats | Talk partnersChildren to talk about how to be a good/ bad pirate.  | Games with MWDance: MK curriculumOutdoor area | Every day child lead activities ASPIRELearning and life skills | SubtractionSolving problems by counting back mentally | Treasure maps with directionsChildren to draw and label a treasure map and write clues | Paint a picture of a pirateList everything a pirate needs | Float or sinkChildren to predict if objects float and sink. |
| Week 7 | Specialist week  |