Barleyhurst Park Primary School

Foundation stage long term plan: Second half term: Autumn 2

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|  | **CLL** | **PD** | **PSED** | **MD** | **Literacy** | **Creative arts** | **Understanding of the world** |
| Week8Fireworks | Talk partnersChildren speaking about their own personal experiences of fireworks and safety. | Dance: MK curriculumGym: MK curriculum | Every day child lead activities ASPIRELearning and Life skills |  2-D Shape2-D shape rocket*Which shapes have you used?* | RhymeRhyming pairs and strings | FireworksString, glitter and paint.Brusho and paintpictures | Guy Fawkes*Why do some of us celebrate bonfire night?* Use internet and fact books to  |
| Week9Autumn | Share the musical boxFour seasonsChildren to discuss their experiences of autumn  | Dance: MK curriculumGym: MK curriculum | Every day child lead activities ASPIRELearning and Life skills | Repeating patternsChildren to create their own repeating pattern | Signs of AutumnChildren to draw/ write what they saw on autumn walk | HedgehogsClay hedgehogs using clay tools | Signs of AutumnChildren to go on an autumn walk. |
| Week10Diwali | Talk partners*What do you celebrate at home with your family?*  | Dance: MK curriculumGym: MK curriculum | Every day child lead activities ASPIRELearning and Life skills | How many..Children to count picture images and write the matching number. | Rama and SitaChildren to listen to and retell the Diwali story. | Clay diva lightsChildren to create their own diva lights | Rangoli patternsChildren to use a computer program to create their own pattern |
| Week11Autumn | Talk partnersChildren to share true facts they have learnt about hedgehogs.  | Dance: MK curriculumGym: MK curriculum | Every day child lead activities ASPIRELearning and Life skills | Same or different?Children to count amounts and say which has the same amount | Initial, middle and end sound*What sound is missing in the word?* | Mixing coloursChildren to mix colours to create an autumnal leaf colour | HedgehogsChildren to use own knowledge, computers and books for a true fact.  |
| Week12Birthdays | CookingChildren to follow instructions to make party food. | Dance: MK curriculumGym: MK curriculum | Every day child lead activities ASPIRELearning and Life skills | Birthday candles*How many candles need to go on the cake?* | *List of food for Leo’s Birthday party*Children to create a list of food for Leo the lion. | College material fairy cakesChildren to use college materials to create cake | Your birthday*How do you celebrate your birthday? How do your Mum or Dad celebrate?* |
| Week13Christmas | *Do you/how do you celebrate Christmas?*Children to listen to the nativity and talk about their Christmas | Dance: MK curriculumGym: MK curriculum | Every day child lead activities ASPIRELearning and Life skills | *One more..**How many do you have, if I get one more bauble ?*  | Dear SantaChildren to use the structure of the shared text to create own page | Christmas decorations Children to make decorations using different tools and materials | Celebrating Christmas around the worldHow other countries celebrate Christmas. |
| Week14Christmas | Assessment of key words, sounds and numbersChildren to create calendar and other decorations Children to perform Christmas songs to parentsChildren to have party day |