Hello! We are so excited that we will all be back together on the 8th March.

Our topic this half term is transport. During this half term, the children will be learning about different types of transport such as trains, bikes, boats and space rockets.

![C:\Users\katehalsey\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\UOZB5B35\MC900436043[1].wmf]()Personal, Social and Emotional development

The children:

* Will be taking part in more focused activities, developing their concentration and attention.
* Will continue to work together, sharing resources within our classroom and on the playground at lunchtime.
* Will be continuing to learn the difference between right and wrong.

Communication, Language and Literacy.

The children:

* ![C:\Users\katehalsey\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\K1O6K55Z\MC900197897[1].wmf]()Will continue to consolidate their sound knowledge by focusing on all the letter sounds in the alphabet and some children will be introduced to long vowel sounds.
* Will continue to develop their writing skills. They will be writing for different purposes such as labels for their own bike or scooter, making their own pirate maps with clues, using repetitive language from the familiar story, *The train ride* to write their own story. They will listen to the story, *Whatever next* and will think about the characters feelings
* Will continue the Write Dance programme, which is developing both fine and gross motor skills.
* Will be encouraged to interact with others, negating plans and activities and taking turns/part in conversation.
* Will continue to get new key words which they will be expected to read within their reading scheme book.
* Will continue to listen to shared texts and be encouraged to show an understanding of the elements of stories such as characters, setting and the sequence of events.

Mathematics

The children

* Will be encouraged to count, order, write and use numbers up to 20 and beyond within their work.
* ![C:\Users\katehalsey\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\UOZB5B35\MC900059122[1].wmf]() Will be concentrating on subtraction and addition. They will be taking part in practical activities, prompting the correct vocabulary. By the end of the term children will hopefully know how to add and subtract using a variety of taught strategies.
* The children have successfully been thinking about a number that is one more than a given number. This term the children will be thinking about the number that is one less than a given number.

Understanding of the world

The children:

* Will be asking questions about why things happen and how different types of transport work.
* ![C:\Users\katehalsey\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\PZ5L7BHA\MC900389406[1].wmf]()Will be thinking about different types of transport from the past and present.
* Will have the opportunity to bring in their own bike or scooter to school. We will be thinking about how it works and how they can be safe when using it.

Expressive art and design

![C:\Users\katehalsey\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\K1O6K55Z\MC900290359[1].wmf]()The children:

* Will have opportunities to use junk rubbish to develop their own ideas independently.
* Will also be following their own design and make their own vehicle, using hinges and wheels.
* Will have the opportunity to learn through play in various role play areas such as a train station, pirate ship and space rocket.
* ![C:\Users\katehalsey\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\K1O6K55Z\MC900446208[1].wmf]()Will continue to use musical instruments to explore sounds and how sounds can be changed.

Physical development

The children:

* Will have their weekly PE sessions. Hopefully the children will be able to take their learning outside, if the weather allows.
* Will continue to have a P.E session a week with Martin. In this session, the children will be focusing on athletics, practising their throwing, jumping and running.
* Will also be focusing on gym, developing and using different balances and jumps.
* Will have outdoor play opportunities to use a variety of large and small apparatus in our garden. They will be learning how to use large and small equipment safely.

**How you can help your child**

* Continue to listen to your child read.
* Continue to help your child learn their key words and sounds.
* Encourage your child to attempt to spell their key words, using their phonological knowledge.
* Encourage your child to practise writing their name, name, concentrating on lower case letters and correct letter formation.
* Ensure that your child brings their book bag every day.
* Please remember the children need to bring in a named bottle of water for inside the classroom (no squash or flavoured water). Children can bring in a different drink for lunch times, which can be squash.
* Lunches from home need to be in a named plastic bag. The bag will be disposed of after lunchtime. Please **do not** include any plastic boxes you want returned.
* Children should come dressed in their P.E kits on Mondays and Wednesdays
* Allow practical opportunities for your child to count at home.
* Useful website [www.topmarks.co.uk](http://www.topmarks.co.uk), (early years section) [www.bbc.co.uk/cbeebies](http://www.bbc.co.uk/cbeebies) , [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) (phase 1,2 and 3 games)

Thank you for your support.

Mrs Wolfe

