



# Giraffes



***We stick our necks out and have a go!***

**Year 2 - Summer 2 2022**

## Warm Welcome Back!

A warm welcome back everyone!

We are hoping that you had a fantastic break and you are now ready for another exciting learning adventure during the second and last half term in Year 2.

It has been amazing to teach the Giraffes and see that most of them put extra efforts into their learning in order to achieve good and outstanding results in their SATs papers.

## Specialist Week

Prior to the half term break, the whole school took part in The Specialist Week which focused on celebrating the Queen and her devoted work over the past 70 years.

The week was an amazing experience for everyone, as we had the opportunity to research and learn interesting facts about the Queen and the Royal Family, pretend being a queen or a king, create our own outfit/ crown and write about the amazing things we would have done if we were one of the Royals. We have also enjoyed making tea party food and snacks for the celebrations, including the Summer Fayre which was incredibly fun!

It was great to see the enthusiasm, creativity and hard-work the pupils demonstrated throughout the week and in particular in designing a section of the Union Jack flag.

The week culminated with the tea party during which we enjoyed the delicious treats! We were also very grateful for having lovely weather!

If you did not get the chance to purchase your child's snack, please let us know.

## Wriggle and Crawl

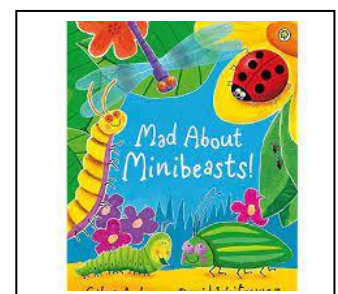
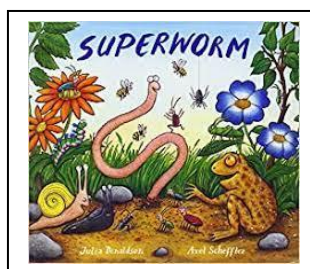
We will continue with our fantastic topic 'Wriggle and Crawl', so we will be gaining more knowledge and understanding about minibeasts, their habitats and what they need to survive.

In **English** we will continue to read stories, information books and recite poems about minibeasts; we will write minibeast stories, poems, instructions, letters and a film review.

The texts we are going to focus on are 'The Bad-Tempered Ladybird' by



Eric Carle, 'Mad about Minibeasts!' by Giles Andreae and 'Superworm' by Julia Donaldson.



In **Maths**, we will continue to consolidate our knowledge about telling the time to 5-minute intervals and fractions, then we will be focusing on volume and solving more word problems involving the four mathematical operations.

In **Science**, we will consolidate our learning about animals including humans and we will be using our observations and ideas to answer a variety of questions. We will also be learning about the life cycle of a bee, camouflage and warning colours.

In **Geography** we will continue with fieldwork and we will be exploring the land purposes. We will also describe ways to improve the local environment.

In **Art & Design / Design and Technology** we will continue to use a range of art techniques to draw delicate sketches of minibeasts and show texture, form, shape, colour, patterns and space.

We will also use clay, plasticine or salt dough to make 3D models of minibeasts.

Our **ICT** skills will help us create a minibeast animation or a PowerPoint presentation and we will observe a beehive through live webcam footage. We will also be completing some topics about pirates.

In **Music** we will play a range of singing games, sing short phrases independently and listen to classical music inspired by minibeasts.

In **PE** we will continue to be explorers and understand and use basic symbols. We will also be working with a partner or in a group to solve a problem.

#### How can you help your child?

- Listen to them read each day.
- Ask them questions about what they have read.
- Encourage them to practise their spellings every day.
- Support them in completing their homework.
- If your child is unsure about how to complete a piece of homework, then encourage them to speak to an adult at school before it is due in.
- Go to your local library to find books about their current topic.
- Send your child to school in their PE kit on our PE days.
- Provide a named water bottle for them to use in class.

#### Weekly routines

- PE is on **Tuesdays, Thursdays and Fridays**.
- Spellings will be sent home on **Fridays** and the children will be tested on the following **Friday**.
- Homework is set on a **Thursday** and is due in by the following **Tuesday**.

#### Key Dates

**Wednesday 15<sup>th</sup> June:** The trip to Whipsnade Zoo

**Thursday 21<sup>st</sup> July:** Final day of the summer term

Finally,

We would like to say a huge 'Thank you' to all the parents and carers for continuing to support us throughout our journey as Giraffes. It has been a pleasure to work together and achieve amazing things!

Kind Regards,

Mrs Breitigam and Ms Morgan