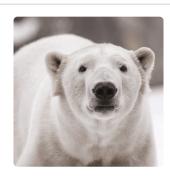
Barleyhurst Park Primary Medium term plan - GORILLAS Barleyhurst Park



A Child's War

History



Frozen Kingdom

Geography



ID

Science

| Suggested text | Goodnight Mister Tom – Michelle Magorian; The Silver Sword – Ian Serraillier |
|----------------|--|
| | _ |

The Call of the Wild - Jack London

Bill's New Frock - Anne Fine

| Memorable experience Evacuees Investigate ice | Meet John Doe |
|---|---------------|
|---|---------------|

Innovate challenge Street party Polar rescue mission Forensic crime scene

Communication and language development

English

Letters; Diaries; Persuasive posters; Narrative dialogue; Speeches Chronological reports; Short narratives; Diaries; Haiku poetry; Letters Descriptions and narratives; Nonchronological reports; Adverts; Facts, opinions and tributes; Calligrams



A Child's War

Frozen Kingdom

Geography



ID

Science

| Physical development | | | |
|--|------------------------------------|---|--|
| Geography | Human geography; Cities of the UK | Features of the polar regions | Community |
| Computing | Search technologies; Presentations | Collecting, evaluating and presenting data | Software; Photo stories; E-safet |
| Personal, social and emotional development | | | |
| Art and design | | Photography; Painting; Block printing | Portraiture and figurines |
| Design and technology | Recipes; Structures | Structures | Tools and equipment; Design; Fashion and clothing |
| History | Second World War | Emigration and exploration in the early 1900s | Social reformers |
| Mathematics | | | |



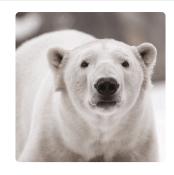
How can you send a coded

message?

A Child's War

History

Linked investigations (LTI)



Frozen Kingdom

How do animals stay warm? Can we

slow cooling down?

Geography



How does inheritance work? Why

are things classified?

ID

Science

| | Tilstory | Geography | Science |
|---------------------------------------|--|----------------------------------|--|
| Music | Listening, performing and composing | Soundscapes | Appraising; Listening to voices |
| Understanding the world | | | |
| Personal, social and health education | Empathising with people in different times | Care of the environment | Identity, personal views and opinions; My place; Recognising strengths |
| Expressive arts and design | | | |
| Science | | Living things and their habitats | Classification; Families and inheritance; Working scientifically |
| Physical education | Competitive games; Dance | Outdoor adventure; Orienteering | Physical challenges |