Barleyhurst Park Primary School

Foundation stage long term plan: First half term: Autumn

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|  | **CLL** | **PD** | **PSED** | **MD** | **Literacy** | **Creative arts** | **Understanding of the world** |
| Week  1/2 | On entry assessment.  Adult and child lead activities will be set up to support observation | | | | | | |
| Week  3 | On entry assessment.  Adult and child lead activities will be set up to support observation | | | | | | |
| Week  4  All about  me | Talk partners  Children to talk about their home life  (family/age/likes) | Games with MW  Gym: MK curriculum  Outdoor area | Every day child lead activities  ASPIRE  Learning and Life skills | How many..  Children to count out given amounts | Guess who?  Children to create books about themselves.  Encourage mark making/drawing of basic shapes/cutting and sticking | IT  Children to create a picture of a family member using a basic iPad App | Where I live.  Children to talk about where they live and their community. |
| Week  5  Changes | *What can you do?*  Children to discuss what they can do, now they are older | Games with MW  Gym: MK curriculum  Outdoor area | Every day child lead activities  ASPIRE  Learning and Life skills | How many..  Children to count out amounts and label amount. | *What can you do?*  Children to complete charcoal pictures of what they can do and create a sentence.  *I can....* | Collage of face  Children to use different materials to create a collage self-portrait. | Time line  Using images, children to create a timeline showing change. |
| Week  6  Our bodies | Barry the fish with fingers (book)  *What is so special about Barry? What’s your favourite part of your body? What can you do?* | Games with MW  Gym: MK curriculum  Outdoor area | Every day child lead activities  ASPIRE  Learning and Life skills | How many..  Find the matching sets of objects. | *What’s your favourite part of your body?*  Children to draw a complete a sentence… I like… | Photo frames  Children to create photo frames using different tools and resources for family photograph | Our bodies  Finding different parts of our body and then labelling  (emergent writing) |
| Week  7  Senses | Peace at last (book)  Children to listen and recall the stories events and think about creating those sounds using objects. | Games with MW  Gym: MK curriculum  Outdoor area | Every day child lead activities  ASPIRE  Learning and Life skills | How many..  Grid showing eye colour..  *How many people have brown eyes?* | Peace at last  Children to think about the sequence of events in the story | Our senses  Making and tasting jelly/Smelling pots/feely bag/Guess the flavour of the jelly/Guess the sound.  (Children to make their own musical instruments) | |
| Week  8  Book week | Winnie the witch  Listen to the story and describe the character Winnie. | Games with MW  Gym: MK curriculum  Outdoor area | Every day child lead activities  ASPIRE  Learning and Life skills | Measurements  Children to measure out amounts for created potions/spells | Poisons / spells  Guided writing for spell words  Encourage emergent writing | Witch paintings  Children to create their own wooden spoon Winnie the witch using tools and resources | World book week  How other schools and countries celebrate it world book day |