Barleyhurst Park Primary School

Foundation stage long term plan: Second half term: Summer 2nd Half

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|  | **CLL** | **PD** | **PSED** | **MD** | **Literacy** | **Creative arts** | | **Understanding of the world** | |
| Week  1  Spiders | Talk partners  Discuss with the children the different minibeasts they know of and where their habit is. | Games with CW  (MK curriculum)  Athletics: Norwich union folder | Every day child lead activities  ASPIRE  Learning and life skills | Doubles and halves  Double the amount of spider legs and find a half of fruit | Rhymes  Children to listen to and enjoy a variety of mini beast rhymes.  Children to create their own rhyme with talk partner | Model spider  Children to use a selection of tools and resources to make their own bouncy spider. | | | Mini beast hunt  Children to use the outdoor area to look for mini beasts. |
| Father’s Day | | | | | | | | | |
| Week  3  caterpillars | Talk partners  Children to discuss what they already know about caterpillars and what they become. | Games with CW  (MK curriculum)  Athletics: Norwich union folder | Every day child lead activities  Learning and life skills | Subtraction  Children carry out simple subtraction  Using pictures and objects | The very hungry caterpillar  Children to listen to enjoy the story. | Caterpillars  Folded caterpillars  Using different techniques and resources | | | Life cycle of a caterpillar  Children to gain an understanding of the life cycle of a caterpillar |
| Week  4  Butterflies | Talk partners  Children to recall and discuss what we have learnt so far about caterpillars and butterflies. | Games with CW  (MK curriculum)  Athletics: Norwich union folder | Every day child lead activities  Learning and life skills | Subtraction  Children carry out simple subtraction number problems  By counting back | The very hungry caterpillar  Children to use the story language to write their own story. | Painted symmetrical butterflies  Children to use paints to create their own symmetrical butterfly | | Butterfly fact  Children to write their own butterfly fact in fact book | |
| Week  5  snails | Talk partners  Children to talk about how a race should be fair. | Games with CW  (MK curriculum)  Athletics: Norwich union folder | Every day child lead activities  Learning and life skills | Time  Using different tools and units to time different activities. | Instructions  Children to write instructions for a snail race. | Snail  Children to use different tools to create her own clay snail. | | Observational drawings  Children to make a drawing of racing snails. | |
| Week  6  Ladybirds | Talk partners  Children to talk about their knowledge of ladybirds. | Games with CW  (MK curriculum)  Athletics: Norwich union folder | Every day child lead activities | Time  Children to think about what they do at certain times of the day. | The bad tempered ladybird  Children to listen to enjoy the story.  Children to use the story language to write their own story. | Sewing  Children to use sewing tools to make their own felt ladybird | | Ladybird fact  Children to write a true fact about ladybirds on their made ladybird | |
| Week  7  All mini beasts | Talk partners  Children to think about their favourite mini beast and why. | Games with CW  (MK curriculum)  Athletics: Norwich union folder | Every day child lead activities  Learning and life skills | Practical addition  Children to complete addition word problems. | Fact book  Children to create their own fact book about each different mini beast. | Painting  Children to use different college materials to create a painting of a garden with mini beasts. | Illustrating fact book  Children to illustrate their fact book. | | |