



Pupil Premium Report 2019

The 'Pupil Premium' is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who have been eligible for free school meals (FSM) within the past 6 years, a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care).

It is for schools to decide how the pupil premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are to be held accountable for how they have used the additional funding to support pupils from low-income families. Please see below for information regarding how the pupils' premium was spent in the last academic year, the impact of this funding, and the plans for future spending.

From September 2018 until August 2019 the school received a minimum of £1,320 p.a. for each eligible pupil.

Pupil Premium Funding 2018/19 academic year (Expected)		
Pupils Eligible for Pupil Premium Funding (last 6 years)	71 pupils at £1,320 per pupil	£93,720
Pupils Post Local Authority Care	2 pupils at £2,300 per pupil	£4,600
Pupils in Local Authority Care	3 pupils at £2,300 per pupil	£6,900
Total Pupil Premium		£105,220

Use of Funding 2018/19 Academic year
<ul style="list-style-type: none"> • Half day per week Deputy Headteacher support • Proportion of salary of Higher-Level Teaching Assistant for targeted support • Proportion of salary of Teaching Assistant posts to support maths across the school (KS1 Numicon and KS2 ALPs) • Proportion of salary of Teaching Assistants to support reading across the school • Proportion of salary of part time Business Support Assistant to improve attendance • Subsidising after school clubs • Subsidising school dinners, milk and sundries • Subsidising school trips for Pupil Premium children and funding trips for those Pupil Premium children unable to pay • Proportion of the cost of specialist visitors to school to broaden pupil experiences, such as M and M Productions • Additional training for Teaching Assistants to enable better support in class • Purchase of improved learning resources

- Financial support for pupil premium children purchasing uniform

Actual Funding Received				
September	£26,230 PP	March	£26,230 PP	
October	£1,400 LAC	June	£2,100 LAC	
December	£26,230 PP	July	£23,835 Final payment	
February	£2,120 LAC			Total £108,145

- The end of Key Stage 1 data shows 77% of pupil premium children achieving the expected standard in Reading; this is compared with 83% of the class as a whole achieving at least the expected standard. In Writing, 54% of pupil premium children achieved the expected standard; this is compared to 67% of the class as a whole achieving at least the expected standard. In Maths, 69% of pupil premium children achieved the expected standard; this is compared to 80% of the class as a whole achieving at least the expected standard.
- The data for the end of Key Stage 2 shows 78% of pupil premium children reaching at least the expected standard in Reading, with 44% of pupil premium children achieving the standard of greater depth; this is compared to 80% of the class as a whole achieving the expected standard or higher. Data analysis of the Reading SATs questions shows that the area in which pupil premium children did most well in was the ability to make and explain inferences within the text; pupil premium children answered 66.7% of these questions correctly. This was 9% above the result for all pupils nationally. Pupil premium children also did well when making comparisons within the text as they also answered 66.7% of these questions correctly. This was 12.8% above the result for all pupils nationally.
- In Writing, 89% of pupil premium children achieved the expected standard; this is compared to 80% of the class as a whole achieving the expected standard or higher.
- In Spelling, punctuation and Grammar, 67% of pupil premium children achieved at least the expected standard, with 22% of pupil premium children achieving a standard of greater depth. This is compared to 73% of the class as a whole achieving the expected standard or higher. Data analysis of the SATs questions shows that the area in which pupil premium children did most well in was punctuation questions, with pupil premium children answering 63.9% of these questions correctly, this is compared to 69.3% for all pupils nationally.
- In Maths, 56% of pupil premium children achieved at least the expected standard, with 22% of pupil premium children achieving the standard of greater depth; this is compared to 70% of the class as a whole achieving the expected standard or higher. Data analysis of the SATs questions shows that the area in which pupil premium children did most well in was number and place value, with pupil premium children answering 85.2% of these questions correctly. This is compared to 85.7% for all pupils nationally. Pupil premium children also did well with questions on algebra as they answered 75.6% of these questions correctly, which is 1.1% above all pupils nationally.
- 61% of pupil premium children participated in after school clubs this year, this is compared with 53% of non-pupil premium children.
- 51% of pupil premium children in Key Stage 2 represented the school in at least one sporting fixture this year, such as tag rugby, cross country and athletics; this is up from 26% in the previous year and compares with 44% of pupils in the whole of Key Stage 2 representing the school in at least one sporting fixture this year.
- 86% of Pupil Premium children had attendance above 90% (non-pupil premium was 96%), with 55% of pupil premium children having attendance at 97% or above (non-pupil premium was 52%).
- 72% of pupil premium children in KS1 and 30% of pupil premium children in KS2 were supported financially when purchasing additional resources from school, including uniform items and water bottles.
- 91% of pupil premium children in KS1 and 84% of pupil premium children in KS2 were supported financially so that they could enjoy the benefit of hot or cold school dinners.

- 78% of pupil premium children in Year 1 who took the phonic screening passed it successfully; this is compared to 80% of non-pupil premium children. This reflects a narrowing of the gap between pupil premium and non-pupil premium from the previous year, where in 2018 pupil premium children were 9% behind non-pupil premium children.
- 57% of pupil premium children in the Foundation Stage achieved the expected standard or better in all seventeen early learning goals (ELGs); this is compared to 80% of non-pupil premium children.

Expected Pupil Premium Funding 2019/20 Academic Year		
Estimated Pupils Eligible for Pupil Premium Funding (last 6 years)	63 pupils at £1,320 per pupil	£83,160
Pupils in Local Authority Care	3 pupils at £2,300 per pupil	£6,900
Pupils post Local Authority Care	2 pupils at £2,300 per pupil	£4,600
Total Pupil Premium		£94,660

Planned Use of Funding 2019/20 Academic Year
<ul style="list-style-type: none"> • Proportion of salary of Deputy Headteacher for support and intervention. • Proportion of salary of Higher-Level Teaching Assistant targeted support. • Proportion of salary of Level 3 Teaching Assistants to support maths across the school (KS1 Numicon and KS2 ALPs) to help close the attainment gap. • Proportion of salary of Level 3 Teaching Assistant delivering Forest School to Year 2 and Year 3 pupils. • Proportion of salary of Level 2 and 3 Teaching Assistants to support reading across the school. • Booster groups for maths and English. • Proportion of salary of part time Business Support Assistant to improve attendance. • Subsidising after school clubs. • Subsidising school dinners, milk and sundries for KS2. • Provide lunch clubs run by a sports coach. • Subsidising school trips. • Funding school trips for those pupil premium pupils who are unable to pay. • Proportion of the cost of specialist visitors to school to broaden pupil experiences such as M and M Productions. • Additional training for Teaching Assistants to enable better support in class. • Purchase of improved learning resources. • Subsidising the cost of a new school minibus to enable pupils to experience a wider range of trips and activities.