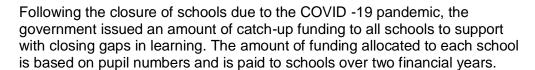
Barleyhurst Park Primary School

COVID Catch - Up Report November 2020





At Barleyhurst Park Primary School we have considered the age of our children when deciding how to allocate and spend this money. We have also used the government recommended, 'COVID-19 Support Guide for Schools' published by the Education Endowment Foundation (EEF) to identify the best strategies to enable us to achieve the best outcomes.

The school worked hard to support pupils to learn at home during the pandemic. However, for many pupils, the disruption caused by the closure of schools will have had a negative impact on many pupils learning and well-being. We are committed to overcome any barriers that may be presented to us and close any gaps in attainment to enable all pupils to fulfil their potential.

In the academic year 2020/21 Barleyhurst Park Primary School has been allocated total funding of £16,000

COCID Catch-Up Funding, academic year 2020-2021		
Sept 2020 – March 2021	£9,547	
April 2021 – July 2021	£6,453	
Total Funding	£16,000	

Please see below for information regarding how the Catch-Up Funding will be spent in the academic year 2020/2021. This expenditure will also be supported by the main school budget.

Autumn Term 2020:

Intent	Implementation	Impact
To complete comprehensive	To carry out standardised	Cost of additional
assessments to ascertain	assessments across the	assessment materials.
school priorities and the	school:	
most effective support for pupils.	Colford Dooding toot for	
pupiis.	Salford Reading test for Year 2-6	Toochara and CLT will be
	1 ear 2-0	Teachers and SLT will be clear of the attainment of
	Phonics screening for Year	pupils in reading, writing,
	2	maths. This information will
		be used to identify the pupils
	Base line assessment for	who require additional
	FS	support.
	Dataka the FC baseline	
	Retake the FS baseline assessments for Y1	
	433C33ITICITIS TOT 1 1	
	NFER end of Year 1 tests -	
	reading, SPaG and maths	
	for Year 2	

	2019 KS1 SATs – reading, SPaG and maths for Year 3 NFER end of Year 3 tests – reading, SPaG and maths for Year 4 NFER end of Year 4 tests – reading, SPag and maths for Year 5 2016 KS2 SATs – reading, SPaG and maths for Year 6	
Structured phonics interventions in KS1	Small group phonics intervention for those Year 1 pupils who have fallen furthest behind. (Daily delivered by a teacher) Small group phonics interventions for those Year 2 pupils who have fallen furthest behind (Daily delivered by TA, twice a week top up sessions delivered by a teacher)	Cost of additional teacher. 70-80% of pupils to pass the phonics screening at the end of Year 1. Cost of additional teacher Increase the percentage of pupils passing the phonics screening by end of the Autumn Term.
To provide support for any child that is finding the return to school challenging or has anxiety around the pandemic	1:1 support, small group support and where necessary whole class interventions on top of the PSHE work that all classes will undertake Training for a TA, 'Managing Anxiety in Young People.'	Cost of new resources. To reduce anxiety regarding the pandemic and enable pupils to share their concerns.
Additional maths interventions after school for Year 6	First group of after school tuition to start in the second half term	Cost of teacher's time, additional CGP resources. Gaps identified in assessments are addressed, hence narrowing the attainment gaps.

Spring Term 2021:

Intent	Implementation	Impact
To provide additional	Additional TA appointed to	Cost of additional Teaching
reading support in Key	focus on 1:1 reading in Key	Assistant 2.5 hours per day.
Stage 1	Stage 1	
Structured phonics	Small group phonics	Cost of additional teacher.
interventions in KS1	intervention for those Year 1	
	pupils who have fallen	70-80% of pupils to pass the
	furthest behind. (Daily	phonics screening at the
	delivered by a teacher)	end of Year 1.
	Small group phonics	Cost of additional teacher
	interventions for those Year	Cost of additional teacher
	2 pupils who did not pass	Increase the percentage of
	the phonics screening in the	pupils passing the phonics
	Autumn Term	screening by end of
To provide a support for any	4.4 average to specify surevise	Summer Term.
To provide support for any child that is finding the	1:1 support, small group support and where	Cost of new resources.
return to school challenging	necessary whole class	
or has anxiety around the	interventions on top of the	
pandemic	PSHE work that all classes	
	will undertake	
		Training Cost.
	Autism training for Support	
	Staff	To reduce anxiety regarding
	Mental Health First Aid	the pandemic and provide
	Training	better support for some of the most vulnerable pupils.
		the most valificiable papils.
Additional maths	First group to continue to	Cost of teacher's time.
interventions after school for	attend after school tuition to	Cost of teacher's time.
Year 6	start in the second half term	Gaps identified in
		assessments are addressed
	Second group to receive	hence narrowing the
	weekly after school tuition	attainment gap.
Additional maths	Group of Year 2 pupils who	Cost of teachers' time.
interventions after school for	have been identified as	
Year 2 and Year 4	needing maths catch up to	Gaps identified through
	be provided with weekly	assessments are addressed
	after school tuition	hence narrowing the
	Group of Year 4 who would	attainment gap.
	benefit from after school	
	maths catch up to be	
	provided with weekly after	
	school tuition	

Provision	Provisional Costs
Additional Teacher Phonics Support – Autumn	£2,000
Term	
Additional Teacher Phonics Support – Spring	£2,000
Term	
Maths tuition groups – Autumn and Spring Term	£3,000
Watio talion groups - /tatamir and opining rollin	20,000
Additional reading support in Key Stage 1 –	£300
Autumn Term	
Additional reading support in Key Stage 1 –	£3,500
Spring Term	23,500
Additional reading support in Key Stage 1 –	£4,200
Summer Term	
Additional resources; assessment resources,	£1,000
catch up material for in class, tuition resources	
	24.000
Training Costs	£1,000
TOTAL	£17,000
TOTAL	L11,000

The impact of the funding will be reviewed on a termly basis.