<u>Year 1 Maths Targets — Pupil Asset order</u>

	Foundational and Conceptual	I am	I am at	I am
	Achievement Statements	working towards	ARE	working at greater
		ARE		depth
1F1	I can say what is one more and one less of			
	a given number			
1F2	I can recognise odd and even numbers			
1F3	I can read and write numbers from 1 to 20			
	in numerals and words			
1F4	I can count aloud up to 100 starting at any			
	number			
1F5	I can count aloud backwards from 100,			
	starting from any number			
1F6	I can read and write numbers up to 100			
1 <i>C</i> 1	I can use objects and draw pictures to show			
	numbers including a number line			
1C2	I can say what these words mean and use			
	them in my work: equal to, more than, less			
	than, most least			
1 <i>C</i> 3	I can use objects, pictures and my knowledge			
	of number facts to help me to solve addition			
	and subtraction problems to 20			
1C4	I can add and subtract 1 and 2 digit			
4	numbers to 20			
1 <i>C</i> 5	I can read, write and work out questions			
	involving addition, subtraction using			
	concrete objects and pictorial			
157	representations			
1F7	I can count in twos, fives and tens up to 100			
1 <i>C</i> 6	I can work out doubles of numbers up to 10 by			
100	using and counting objects			
1 <i>C</i> 7	I can work out half of even numbers up to 20			
	by grouping objects and counting them			
1 <i>C</i> 8	I can name and find $\frac{1}{2}$ of a shape an object or			
	quantity of objects			
1 <i>C</i> 9	I can name and find $\frac{1}{4}$ of a shape, an object			
	or quantity of objects			

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1F12	I can recognise and say the names of common		
	3-D shapes like cuboids, cubes, pyramids and		
	spheres		
1F13	I can recognise and say the names of		
	common 2-D shapes like rectangles,		
	squares, circles and triangles		
1 <i>C</i> 16	I can describe the position and direction of		
	two objects using words like left, right, inside		
	and outside, forwards and backwards		
1 <i>C</i> 17	I can describe the movement of an object		
	using the words whole, half, quarter and		
	three quarter turns		
1 <i>C</i> 18	I can order and arrange objects and shapes in		
	patterns		
1F8	I can name the value of different coins and		
	notes		
1F9	I can say today's date		
1F10	I can say the days of the week and the		
	months of the year in order		
1F11	I can tell the time when it's o clock and		
	half past the hour		
1 <i>C</i> 10	I can say if objects are longer or shorter,		
	taller or shorter or long or short when I		
	measure them		
1 <i>C</i> 11	I can say if an object is heavier or lighter		
	than another object		
1 <i>C</i> 12	I can say if a container with water in it is full		
	or empty, a quarter full or a quarter empty		
1 <i>C</i> 13	I can say if an action was slower or quicker		
	than another action		
1 <i>C</i> 14	I can put words about time in order		
1 <i>C</i> 15	I can choose and use appropriate standard		
	units to measure and estimate length/height		
	in any direction, mass, temperature, volume		
	and capacity to the nearest appropriate unit		
	using rulers, scales ,thermometers and		
	measuring vessels.		
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