



# Giraffes



*We stick our necks out and have a go!*

**Year 2 - Summer 2 2021**

## Welcome Back!

Welcome to the second and final half term of the school year. We hope you enjoyed the sunshine and had a safe and relaxing break with your loved ones.

It has been so wonderful to see and teach the gorgeous Giraffes last half term without any interruptions.

We were pleased to see that all of the children have been working hard to achieve great results and build up their confidence and friendly relationships.

We hope to aim high, get spotted and have a fabulous last half term together.

## Specialist Week

Prior to the half term break, the whole school took part in The Specialist Week with a particular focus on learning about The Olympics.

The week was an amazing experience for everyone, as we had the opportunity to research and learn interesting facts about The Olympics and Olympians, create our own Olympics and celebrate our achievements as athletes and hard-working pupils.

It was great to see the enthusiasm, creativity and the three values of The Olympics: excellence, respect and friendship, which the pupils demonstrated throughout the week.

Finally, we had so much fun during the Colour Run session.

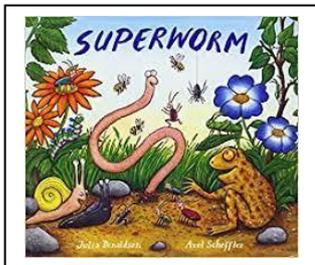
## Wriggle and Crawl

We will continue with our fantastic topic 'Wriggle and Crawl' and we will be gaining more knowledge and understanding about mini-beasts, their habitats and what they need to survive.

In **English** we will continue to read stories, information books and recite poems about mini-beasts; we will write mini-beast stories, poems, instructions and information texts. The two texts we are going to focus on

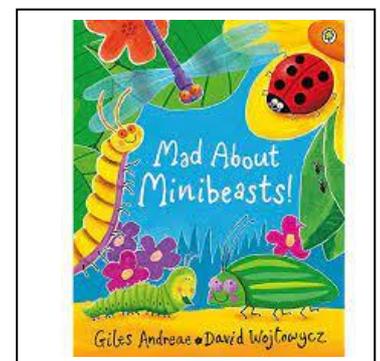
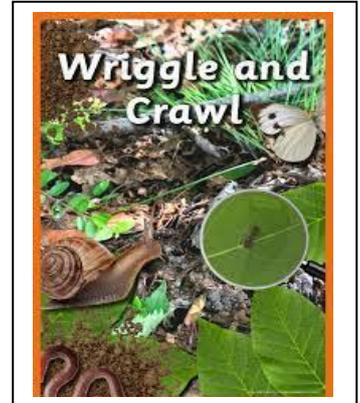
are 'Mad about Minibeasts!' by Giles Andreae and 'Superworm' by Julia Donaldson.

In **Maths**, we will continue to consolidate the four mathematical operations, money and time and we will also be focusing on fractions, shapes and statistics.



In **Science**, we will consolidate our learning about animals including humans and we will be working scientifically to investigate and learn about plants.

In **Geography** we will continue with fieldwork and we will make simple sketch maps of the areas where we carry out our mini-beast hunts. We will talk about the physical and human features that we saw using geographical vocabulary.



In **Art & Design / Design and Technology** we will continue to draw delicate sketches of mini-beasts, make models from a variety of materials and use magnifying glasses/microscopes to observe mini-beasts up close.

Our **ICT** skills will help us create a mini-beast animation or a PowerPoint presentation and we will observe a beehive through live webcam footage.

In **Music** we will continue to perform our mini-beast poems with musical accompaniment by playing tuned and untuned instruments.

In **PE** we will be enjoying dancing.

#### How can you help your child?

- Listen to them read each day.
- Ask them questions about what they have read.
- Encourage them to practise their spellings every day.
- Support them in completing their homework.
- If your child is unsure about how to complete a piece of homework, then encourage them to speak to an adult at school before it is due in.
- Go to your local library to find books about their current topic.
- Send your child to school in their PE kit on our PE days.
- Provide a named water bottle for them to use in class.

#### Weekly routines

- PE is on **Tuesdays, Thursdays** and **Fridays**.
- Spellings will be sent home on **Fridays** and the children will be tested on the following **Friday**.
- Homework is set on a **Thursday** and is due in by the following **Tuesday**.

#### Key Dates

Friday 18<sup>th</sup> June: Superhero Day

Tuesday 6<sup>th</sup> July: Move up Day

Thursday 22<sup>nd</sup> July: Final day of the summer term

Finally,

We would like to say a huge 'Thank you' to all the parents and carers for continuing to support us throughout our journey as Giraffes. It has not been a smooth path, but together we have achieved amazing things.

Kind Regards,

Mrs Breitigam and the Year 2 team