

Year 2 Reading Targets – Pupil Asset order

	Foundational and Conceptual Achievement Statements	I am working towards ARE	I am at ARE	I am working at greater depth
2F1	I can decode words quickly and fluently			
2F2	I can read 100 high frequency irregular words			
2F3	I can recognise and read alternative sounds for graphemes			
2F4	I can read words of two or more syllables by blending sounds in words			
2F5	I can read words containing common suffixes			
2F7	I can read at an age equivalent level of 7 years and 8 months or more			
2F8	I can read aloud a familiar text at my level at a rate of 90 words per minute			
2F6	I can recite a range of poems, using intonation to help make the meaning clear			
2C1	I can use information in the text to talk about a story I am reading or listening to			
2C2	I can ask other people simple questions about a text			
2C3	I can re-tell a range of familiar stories			
2C4	I can give examples of some phrases and sentences that appear in a lot of stories			
2C5	I can talk about my favourite words and phrases in different books I have read			
2C6	I can talk about a part of a story and explain why I liked it			
2C7	I can talk about the plot, settings and characters in familiar and less familiar books			
2C8	I can notice when reading does not make sense and suggest a possible correction			
2C9	I can use the meanings of words I know to try to understand the meaning of an unfamiliar word			
2C10	I can self-correct by looking backwards and forwards in a text when I am reading			
2C11	I can talk about the sequence of events in books and how they are linked to one another			
2C12	I can talk about things that might have happened in a story and make predictions			

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2C13	I can make inferences from what is being said or done in a story			
2C14	I can express an opinion about the way a story is unfolding			
2C15	I can give my own opinion about events and actions within the text			
2C16	I can comment on the way that non-fiction text is organised and can see how this helps the reader to find wanted information			
2C17	I can refer to parts of the text to help me explain what I enjoyed and did not enjoy about the book I have read			