



# Giraffes



*We stick our necks out and have a go!*

**Year 2 - Summer 1 2021**

## Welcome Back!

Welcome to the final term of the school year. We hope you had a great Easter break and enjoyed spending time with your family and friends.

It has been amazing to see all of the children coming back to school enthusiastically and ready for our last adventure in year 2. Well done for your excellent attitude to learning and wonderful behaviour over the first week of this term. Keep it up, Giraffes!

I would like to say a big 'Thank you!' to all the parents and carers who attended the Parents Evenings last Monday. It was lovely to have a virtual chat about your child's achievements in the spring term.

## Wriggle and Crawl

Our topic for this term is 'Wriggle and Crawl'. Throughout the project we will be gaining lots of knowledge and understanding about minibeasts, their habitats and what they need to survive, in order to answer our project questions.

Do insects have a favourite colour? What is the life cycle of the ladybird?  
Do snails have noses? Where do snails live?

This term we are aiming to go on minibeast hunts to identify minibeasts in their natural habitat.

In **English** we will be reading stories and information books about minibeasts, we'll write guide books for other children to use on a minibeast hunt, create minibeast stories and poems, lists and leaflets, instructions, reviews and information texts.

The first two stories we are going to focus on are 'The Very Hungry Caterpillar' and 'The Bad-Tempered Ladybird' written by Eric Carle, followed by 'Mad about Minibeasts!' by Giles Andreae.

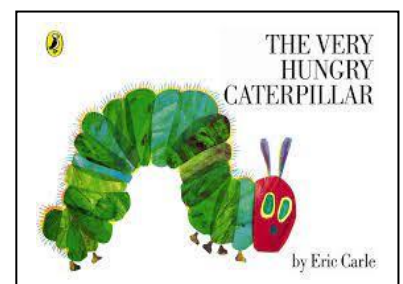
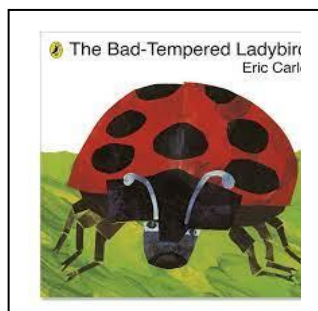
In **Maths**, we will continue to consolidate our multiplication and division knowledge and we will be focusing on money, fractions and time.

In **Science**, we will consolidate our learning about animals including humans and we will be working scientifically to investigate and learn about plants.

In **Geography** we will focus on fieldwork and we will make simple sketch maps of the areas where we carry out our minibeast hunts. We will talk about the physical and human features that we saw using geographical vocabulary.

In **Art & Design - Design and Technology** we will draw delicate sketches of minibeasts, make models from a variety of materials and use magnifying glasses/microscopes to observe minibeasts up close.

Our **ICT** skills will help us create a minibeast animation or a PowerPoint presentation and we will observe a beehive through live webcam footage.



In **Music** we will perform our minibeast poems with musical accompaniment by playing tuned and untuned instruments.

In **PE** we will be enjoying dancing.

#### How can you help your child?

- Listen to them read each day.
- Ask them questions about what they have read.
- Encourage them to practise their spellings every day.
- Support them in completing their homework.
- If your child is unsure about how to complete a piece of homework, then encourage them to speak to an adult at school before it's due in.
- Go to your local library to find books about their current topic.
- Provide a named PE kit for them to wear on our PE days.
- Provide a named water bottle for them to use in class.

#### Weekly routines

- PE is on **Tuesdays, Thursdays** and **Fridays**.
- Spellings will be sent home on **Fridays** and the children will be tested on the following **Friday**.
- Homework is set on a **Thursday** and is due in by the following **Tuesday**.

#### Key Dates

**Monday 3<sup>rd</sup> May:** May Bank Holiday

**Monday 24<sup>th</sup> - Friday 28<sup>th</sup> May:** Specialist Week- details to follow

**Friday 28<sup>th</sup> May:** End of Summer 1

**Tuesday 8<sup>th</sup> June:** Pupils return to school.

Finally,

Thank you for your continued support.

We are looking forward to teaching our gorgeous Giraffes this term.

Kind Regards,

Mrs Breitigam and the Year 2 team